

3/7/2019 – 4th 2019 ECHO Meeting

Minutes:

1. Sonia – Started introductions of each individual and organization present (recorded in Zoom Chat/recording). Project Updates:

- Gilbert & Braden – City of Albuquerque – Previously presented scoring sheet has been implemented as a new tool for their RFP's. Piloted with four organizations and is expanding department wide (Social Determinants of Health)
- Krista – LAll – Looking forward to time in summer to implement the newly created rubrics
- Myra – City of Albuquerque – Now instituted outcomes-oriented statement to all funding requests. Every agency to give measurement tool (measures what they want). A dashboard has been created for the four outcomes they are interested in:
 - Health Stability
 - Child Wellbeing
 - Seniors Age with Dignity
 - Family Wellbeing

2. Sonia stated that the coming Echo will be the last until after the Summer Institute, where past and present organizations will be invited. Sonia then introduced Audrey who was giving didactic on creating posters for displaying completed evaluations

- Audrey presented on “Loveliness of Posters”. She described her organization, the NMPCA. A full outline of her presentation can be found online, here's a brief outline:
- Why do a poster?
 - Presents Information
 - Provides a five-minute overview
 - Viewers can scan at their leisure
- What else can I do with a poster?
 - Digital portability
 - Handouts
 - Projected on a large screen
- Elements of Organization
 - Banner
 - Title
 - Organization name
 - Timeframe
 - Evaluation Framework
 - Project Overview
 - Information about organization
 - Evaluation Questions
 - Evaluation Framework
 - Data
 - Results
 - Recommendations

- Next Steps
- Gratitude
- Elements of Style
 - Color – Search images; color wheel
 - Themes – Know Audience
 - Tools & Layouts – Piktochart, PPT
 - Visual interest vs. context (look for a 40/60 split)
- Poster Design link from UC Davis (meant for academic presentations but still applicable)

Sonia & Kevin provided thoughts of presentation and posters.

3. Centro Sávila Presentation – Rubrics for four outcomes in logic model

- Amanda (Centro Sávila) – Presented on rubrics from their CTI program, which is a 9-month program to support systems-involved youth reach their full potential.
- Claudia (Centro Sávila) – Presented Rubrics for four outcomes
- Questions & Discussion
 - Kevin – Does program review/discuss community rights (part of outcomes in Logic Model)? A: Yes, it does
 - Myra – How did you select the numbers on Outcome 3?
 - Claudia – Looked at areas that youth are at, then used that to inform numbers
 - Myra – What are the best practices that CTI provides that guides rubric?
 - Amanda – CTI doesn't have rubric for guidance
 - Amanda – Asked for feedback on scale used in rubric
 - Sonia – Prefers five categories
 - Myra – Suggested Not Met, At Risk of Not Meeting, and Meeting
 - Audrey – Noticed two-part questions in outcomes. Asked if they belong together?
 - Amanda – Since we know youth well, it works; but it could be broken up
 - Sonia – Pointed out that they could be double-barreled questions, it might be useful to separate them
 - Gilbert – Agrees to separate because of youth development steps
 - Sonia – Asked if the rubrics will be shared with the youth
 - Amanda - Yes.
 - Sonia – Commented that sharing the rubrics gives the youth a pathway to progress. They know the goals of the treatment, which may motivate them to continue and finish.

4. Reflections

Again, we are seeing organizations apply some of the tools they learned at the Summer Institute in different, creative and useful ways.