2016-2017 Evaluation Plan for New Mexico Immigrant Law Center





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1. Introduction

The New Mexico Immigrant Law Center (NMILC) is a non-profit organization established in 2010 to prevent separation of families due to deportation while strengthening immigrant communities. To accomplish its mission, the NMILC believes that all immigrants should have access to affordable immigration services to obtain legal status, which can lead to increased financial security through better jobs and access to financial services, reunification of families, access to healthcare and increased educational opportunities for children and adults.

The collaboration between the New Mexico Evaluation Lab and the NMILC started in the summer of 2016. The Evaluation Team includes Evaluation Lab Fellow Cheyenne Trujillo, Senior Fellow Veronica Salinas, Mentor Sonia Bettez, NMILC Operations Manager Anna Nassiff and various NMILC staff members. Evaluation Lab Fellow Alejandra Villalobos also helped to develop the project.

The UNM evaluators meet weekly, and meet with NMILC staff monthly. The overall objective of the evaluation will be to conduct a data inventory and make recommendations regarding a data system in order to provide a wider range of services as well as targeted services to the New Mexico immigrant community.

2. Context

New Mexico is home to 203,704 immigrants.¹

Although there is no official count of undocumented immigrants, a few calculations based on data from the Pew Research Center allow us to adjust the number of immigrants in New Mexico reported by the Census Bureau to estimate the number who are undocumented. According to Pew, 25.5% of all immigrants are undocumented (11.1 out of 43.6 total immigrants). Pew also estimates that 10-15% of undocumented immigrants are missed by Census Bureau surveys.² To get an estimate of the number of undocumented immigrants in New Mexico, we take 25.5% of the total number of immigrants reported (203704*.255 = 51944), and then adjust that number up by 15% (51944*1.15 = 59736).

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¹ Source: <u>2011-2015 American Community Survey 5-Year Estimate</u>, accessed on December 22, 2016 via Factfinder https://factfinder.census.gov/faces/nav/jsf/pages/community-facts.xhtml.

² Jeffrey Passell, Measuring illegal immigration: How Pew Research Center counts unauthorized immigrants in the U.S., Pew Research Center (September 20. 2016), accessed on December 21, 2016 http://www.pewresearch.org/fact-tank/2016/09/20/measuring-illegal-immigration-how-pew-research-center-counts-unauthorized-immigrants-in-the-u-s/>.

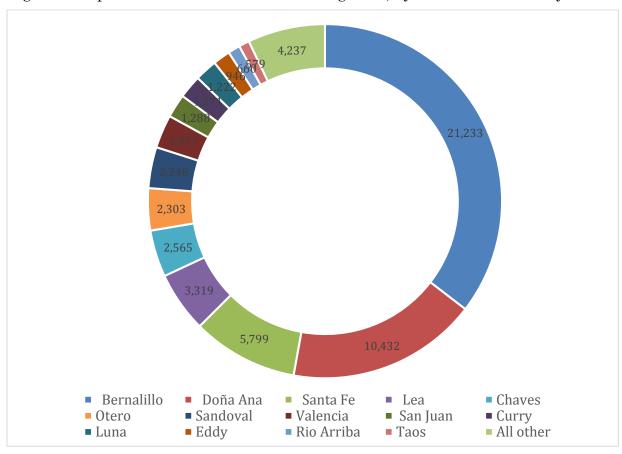
Number of undocumented immigrants in New Mexico:

59,736

The Immigrant Advocates Network Nonprofit Resource Center lists five New Mexico organizations that provide legal services to immigrants.³ This means that there are nearly 12,000 undocumented immigrants for each organization (59736 divided by 5 = 11947) and suggests a huge need for the services provided by NMILC.

Figure 1 shows the number of undocumented immigrants in the three most populous counties in New Mexico and all other counties combined. This graph identifies the distribution of undocumented immigrants throughout New Mexico.

Figure 1: Population of Undocumented Immigrants, by New Mexico County



³ https://www.immigrationadvocates.org/nonprofit/legaldirectory/search?state=NM

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Sources: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates and U.S. Census Bureau, Population Division, Annual Estimates of the Resident Population: April 1, 2010 to July 1, 2015. Accessed via American Factfinder using percent foreign born in each county (see Table 1 below) and population estimates for 2015 for each county (for example: https://factfinder.census.gov/faces/nav/jsf/pages/community_facts.xhtml#). The number of undocumented immigrants is calculated as 25.5% of foreign-born residents (Pew's estimate of the share of undocumented among all immigrants) times 1.15 (Pew's upper bound estimate of the Census' undercount of undocumented immigrants). See text for more details. See appendix B for county map.

Table 1. Percent of Population that is Foreign Born 2011-2015, By County

| Bernalillo County | 10.7 | McKinley County | 2.3 |
|-------------------|------|-------------------|------|
| Catron County | 2.0 | Mora County | 0.3 |
| Chaves County | 13.3 | Otero County | 12.2 |
| Cibola County | 6.0 | Quay County | 2.7 |
| Colfax County | 3.7 | Rio Arriba County | 5.7 |
| Curry County | 8.6 | Roosevelt County | 9.7 |
| De Baca County | 5.3 | Sandoval County | 5.5 |
| Doña Ana County | 16.6 | San Juan County | 3.7 |
| Eddy County | 5.6 | San Miguel County | 3.8 |
| Grant County | 4.1 | Santa Fe County | 13.3 |
| Guadalupe County | 2.0 | Sierra County | 4.3 |
| Harding County | 2.5 | Socorro County | 4.5 |
| Hidalgo County | 8.7 | Taos County | 6.0 |
| Lea County | 15.9 | Torrance County | 5.6 |
| Lincoln County | 7.1 | Union County | 6.3 |
| Los Alamos County | 10.3 | Valencia County | 8.2 |
| Luna County | 17.0 | New Mexico | 9.8 |

Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates. Accessed via American Factfinder https://factfinder.census.gov Community=New Mexico=> Origins and Language => Compare counties for people who are foreign born. See appendix for county map.

Immigrants without citizenship have much lower income and much higher poverty rates than those with citizenship. In New Mexico, the median household income for immigrants who have citizenship is \$40,919, compared with a median household income of only \$28,925 for non-citizen immigrants. For all groups, income is considerably lower in New Mexico, compared with the United States. (See figure 2.)

The poverty rate in New Mexico for immigrants with citizenship is 17%, lower than the 20% poverty rate for US born New Mexicans, and less than half of the 35% poverty rate for non-citizen immigrants. As with income, all groups in New Mexico fare worse than the national average. (See figure 3.)

Citizenship is likely not the only factor driving worse outcomes for non-citizen immigrants. Non-citizens also have much lower educational attainment. In New Mexico, 57% of non-citizens have less than a high school education, compared with 31% of foreign-born citizens and 11% of US born New Mexicans. (See figure 4.)

Nevertheless, the low income and high poverty rates for non-citizens illuminate the challenge for non-citizens to access legal services.



Figure 2. US Born and Foreign Born Median Household Income, New Mexico and the United States]

Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates. Accessed via American Factfinder https://factfinder.census.gov Community = United States or New Mexico => Origins and Language => Selected Characteristics of the Native and Foreign-Born Populations (Sex, Age, Race, Language, Income, Poverty, ...).

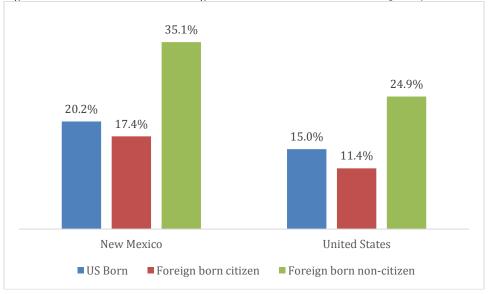
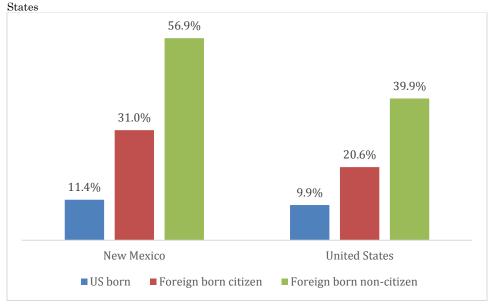


Figure 3. Percent of US Born and Foreign Born with Income below the Poverty Line, New Mexico and United States

Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates. Accessed via American Factfinder https://factfinder.census.gov Community = United States or New Mexico => Origins and Language => Selected Characteristics of the Native and Foreign-Born Populations (Sex, Age, Race, Language, Income, Poverty, ...).

Figure 4. Percent of US Born and Foreign Born Residents with less than a High School Education, New Mexico and United



Source: U.S. Census Bureau, 2011-2015 American Community Survey 5-Year Estimates. Accessed via American Factfinder https://factfinder.census.gov Community = United States or New Mexico => Origins and Language => Selected Characteristics of the Native and Foreign-Born Populations (Sex, Age, Race, Language, Income, Poverty, ...).

3. Logic Model

NMILC created the logic model with the assistance of Sandra Ortman, a contracted external evaluator. The purpose of a logic model for an organization is to look at what they are currently doing and how they are going to meet desired goals for the future. The logic model created by Sandra helped direct the NM Evaluation Team to the current proposed plan. There are two main outcomes in the logic model that address the need for an efficient and effective data system. One, is to increase financial security and access to justice for vulnerable immigrant families through empowering, comprehensive and coordinated legal immigration services. Two, create and strengthen (internal) NMILC and (external) community infrastructure to quickly respond to, advocate and mobilize for immigration reform. Our connection to this model is that we will be focusing on strengthening the internal process of NMILC, through data inventory and recommendations for an efficient and effective data system. NMILC realizes the importance of having an efficient and effective data system to be able to demonstrate whether their services have the intended impact and create the intended outcomes.

NMILC's external evaluator Sandra Ortman created the logic model, which helped guide the NM Evaluation Team's evaluation plan. The purpose of a logic model is to help organizations understand their current activities, goals and objectives, and what steps they have to take to achieve their goals. NMILC has two main goals. First, increased financial security and access to justice for vulnerable immigrant families through empowering, comprehensive and coordinated legal immigration services. Second, to create and strengthen (internal) NMILC and (external) community infrastructure to quickly respond to, advocate and mobilize for immigration reform. The NM Evaluation Team will focus on strengthening the internal NMILC infrastructure by providing a comprehensive data inventory and recommendations for improvement. This is important to NMILC because currently they have a system that is seen as a "piece meal", everyone has there own systems and way of storing information. However, when this information is to hard to track down some NMILC employees will not consider that information in reports because they can not get to the information in an easy and accessible way. This is why information on grants can be biased and inefficient, with our help this will change.

| Goal: | Objectives>4 | Activities | Evaluation Activities/ Process | Outcome Indicators |
|--------------------|--|---|---|--|
| | 200 NMILC clients will be referred by | Provide tools and train community | Track number of clients referred by | 1. # of clients served who were referred by |
| financial | community partners by 6/30/16 | partners to screen potential NMILC | collaborative partners | community partners; |
| security and | At least 70% of a minimum of 10 NMII C | 1 Work with community partners to | 1 Interviews with NMII Colleges referred | 1 % of clients who report that referral process |
| access to justice | clients will report that NMILCs collaborative | screen clients; 2. Provide direct | through community partners; 2. Interviews | helped them to access services; |
| for vulnerable | model helped them to access NMILC's immigration services | services | with community partners; | |
| immigrant | NMILC will provide legal assistance on at | 1. Screenings to identify best possible | nt | 1. # of clients who positively adjust their |
| tamilies through | least 500 cases by 6/30/16 | immigration solution for a minimum of 800 clients: 2. Provide legal | representation path; 2. Track total number of clients served | immigration status |
| empowering, | | assistance to at least 500 eligible | | |
| comprehensive | | clients | | |
| and coordinated | At least 70% of a minimum of 60 NMILC | 1. Legal Assistance; 2. Referrals to | 1. Survey to NMILC DACA recipients re status | 1. % of clients who report increased stability |
| legal | clients will report increased stability and | collaborative partners for educational | (30); 2. Individual interviews with clients on | and economic security |
| immigration | | | clients re. current status (10) | |
| services | Streamline representation services, | 1. Provide monthly self- | 1. Evaluation surveys from workshop and | 1. # of clients who complete DACA applications |
| | maximize attorney time and provide tools | representation workshops; 2. Provide | s; 2. Electronic survey for | through workshops and legal fairs; 2. # of pro- |
| | NMILC clients by 6/30/16 | | | self-representation was made understandable. |
| | Reach 5000 community members with | 1. Community info sessions; 2. | 1. Tracking numbers of individuals reached | 1. # of community members reached via NMILC |
| | immigration related information in timely manner | Website; 3. Text blasts; 4. Email blasts | through outreach methods | outreach methods |
| Create and | At least 70% of a minimum of ten | 1. Trainings to partners; 2. | 1. Interviews with community partners re. | 1. # of partners who report increased ability to |
| strengthen | traditional and non-traditional community | Relationship building with partners; 3. | readiness to respond and interest in | respond to, advocate and mobilize for |
| (internal) NIMII C | partners' report increased ability to | Unlikely partners invest in | collaboration; 2. Surveys with legal fair | immigration reform; 2. Identification of what |
| and (external) | immigration reform by 6/30/16 | immigration intrastructure | assist with DAPA legal fairs; 3. Track # of | makes for successful immigration collaboration |
| community | | | partners who receive trainings; 4. Id | |
| infrastructure to | | | prospective partnerships that didn't work and document barriers | |
| quickly respond | Invest in future change makers through | 1. Provide tailored internship | 1. Categorize different NMILC internships to | 1. # of NMILC apprentices trained each year |
| to, advocate and | legal apprenticeship model by annually | opportunities for a limited number of | date; 2. Interviews/focus group with NMILC | who continue serving immigrant community |
| mobilize for | training at least 3 immigrant youth who | immigrant youth | current and former interns to assess how | |
| immigration | after year-long apprenticeship | | mernsnip snaped luture professional goals; | |
| reform. | Remove student loan repayment barriers | 1. Work with community partners and | 1. Assess progress of removing barrier on | 1. Availability of local student loan repayment |
| | for immigrant youth, making higher | Nusenda credit union to remove | loan repayment program; 2. Interview with | program that immigrants can access regardless |
| | education and public interest careers more | barriers preventing immigrants from | Shena Rank from Nusenda | of status |
| | accessible by 6/30/16 | accessing loan repayment programs | | |
| | Train pool of at least 5 volunteer attorneys | 1. Partnership with NMLA and | 1. Tracking of volunteers; 2. Create and | 1. # of trained attorney and non-attorney |
| | and 30 additional volunteers who can assist | volunteer attorney program; 2. | distribute email survey to Legal Fair | volunteers |
| | with self-representation applications and | Training of volunteers for legal fairs | volunteers | |
| | outreach by 6/30/15 | and pro-se worksnops; 3. Collaboration w/UNM Dreamers | | |
| | | | | |

4. Evaluation Plan

The NM Evaluation Lab team conducted preliminary conversations with NMILC staff, Jennifer Landau (Executive Director), Anna Nassiff (Law Office Operations Manager) and Sandra Orstman (External Evaluator) to determine the area of focus for the evaluation⁴.

The NMILC conducted an external evaluation in early 2016 that was broad in scope and included most aspects of the organization and the development of a logic model⁵. NMILC continues to contract an external evaluator. Based on the findings from the evaluation and per NMILC staff, two areas that need further analysis are: (1) in-depth review of the NMILC partnerships model and (2) data processes and management. NMILC and the NM Evaluation team decided to focus on data processes and management.

The evaluation question we seek to answer is:

What does an effective and efficient data system look like for NMILC?

Data processing and database management at NMILC has developed over time as needed without an overarching data management system. In order to evaluate the NMILC current data management system, it is necessary to first conduct a data inventory that would allow analysis of existing processes to provide recommendations for improvement and plan for the future. Below are the main proposed tasks:

- Data Inventory The NM Evaluation and NMILC staff will collaborate in identifying all forms and processes where data are collected, including data fields collected for each form and the current processes for data storage (digital or paper). This inventory will inform the NM Evaluation Team's recommendations for NMILC in their efforts to develop a comprehensive data management system.
 - Intake forms⁶ (General Intake, Citizenship Intake, Self-Evaluation (screening tool)
 - Exit/Outcomes forms
 - Client/Provider Survey forms
 - Review current data base for immigration legal cases
- Assess Data Needs The NM Evaluation Team and NMILC staff will
 collaborate to identify data needs such as necessary data for client case
 management, grant writing and evaluation that is currently not
 systematically collected and identify areas for streamlining current data
 collection.

⁴ Two meetings conducted on September 9 and September 20, 2016.

⁵ The evaluation was conducted in part to satisfy funding requirements from the Kellogg Foundation.

⁶ NMILC staff informed us that each lawyer may use a different intake form so all versions in current use will be reviewed.

- o The UNM team conducted a focus group with NMILC staff and attorneys (October 10, 2016 @ 9:00 a.m. at NMILC office) to inquire about what are the most important and useful data needs from their perspective. The focus group was introduced with a discussion of the benefits to NMILC staff.
- Process Analysis and Recommendations The NM Evaluation Lab team and NMILC staff will conduct analysis of current data systems based on the data inventory and needs assessment and will provide recommendations on how to improve current data systems.

5. Timeline

| | Date to be |
|--|---------------------------|
| Task | completed |
| Conduct Focus Group | October 10th |
| Analysis and Review Data from Group | November 3rd |
| Key Literature citations Due | November 8th |
| Set up Third Meeting with NMILC | November 17th |
| Needs Assessment | December 1st |
| Fourth Meeting with NMILC | December 6 th |
| Written Evaluation Plan Part 2 and updated Presentation | December 13 th |
| Analysis of modified Intake forms and grant requirements | January 20th |
| Draft of new Intake form | January31st |
| Fifth Meeting with NMILC | February 7th |
| Focus group or Interview on Attorneys | February 21st |
| Sixth Meeting with NMILC | February 21st |
| Create List of Recommendations | March 14th |

References

These should correspond with in-text citations.

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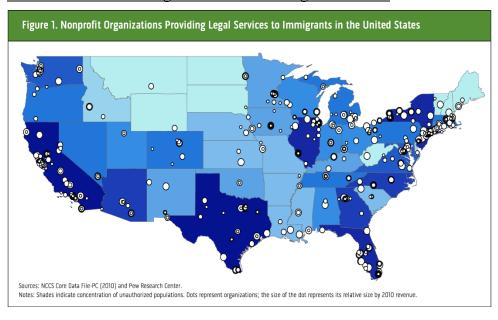
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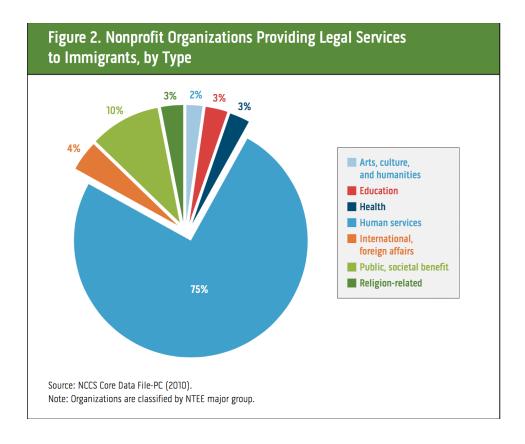
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Appendix A

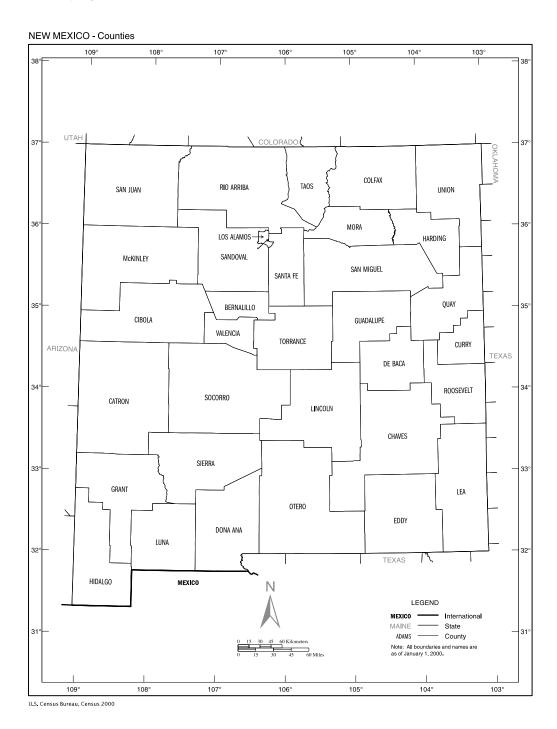
<u>Data from Urban. Org on Non Profit Organizations:</u>





Appendix B

New Mexico County Map



 $Source: http://www2.census.gov/geo/maps/general_ref/stco_outline/cen2k_pgsz/stco_NM.pdf$