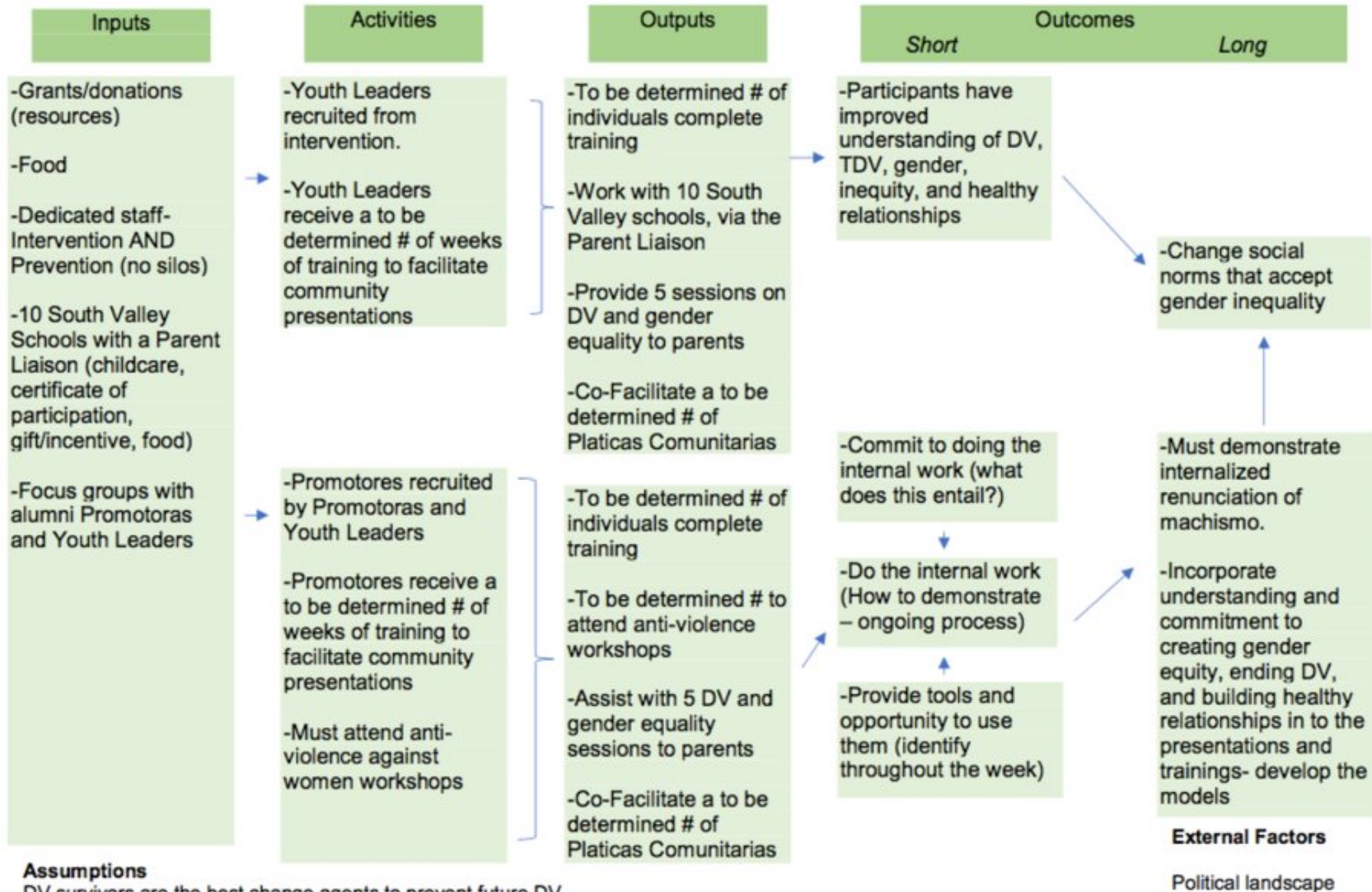


**Goal: Host a birthday party for a dear friend/family member.**

Resources	Activities	Outputs	Short-Term Outcomes	Long-Term Outcomes
Host	Eating	# of guests who attend	The birthday person feels special & happy	The birthday person has a positive memory of your party
Birthday Person	Singing "happy birthday"	# of gifts (maybe)		
Venue/space	and cutting the cake	# of games available to guests	Attendees have a good time	The party makes a positive impact on guests – people use your party for ideas for their own parties
Food & cake	Opening gifts	# of people dancing, playing		
Tables & chairs	Beating the Piñata	games		
Decorations	Dancing	% of food and cake eaten vs. left-over		
Games	Playing games	Fun-ness of the atmosphere (does it look/feel like folks are enjoying themselves?)		
Guestlist				
Funding				
Music		Positivity of guests (are people saying good things?)		
Piñata & candy				

<p><b>Assumptions:</b>            Culture – it's culturally appropriate to celebrate the way you've planned            The birthday person <b>WANTS</b> to be celebrated (and celebrated in the way you've planned/organized)            The resources you have and activities you've planned meet the preferences and needs of the guests</p>	<p><b>External Factors:</b>            COVID            Food allergies/restrictions            Maybe the day you've chosen is popular and there are several other events happening – guests will have to choose between your event and others            Funding/space limitations or availability</p>
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Figure 1. Logic Model for Prevention Programs



**Assumptions**

DV survivors are the best change agents to prevent future DV.  
 Survivors of Childhood Domestic Violence (CDV) ARE survivors.  
 One cannot unlearn a behavior in just one "touch"/session. Must have multiple touches/sessions (amount TBD).

## RESOURCES & INPUTS

- Physical Space
- Location supported by survey data
- Furniture, Computers, Lockers. Kitchen, shower access
- Donations
- Internet Access
- Staff and Partners
- Youth Advisory Council
- School partnerships
- Bilingual staff (English & Spanish)
- Clear purpose for youth involvement
- Governmental support
- Local and national consultation
- Youth peer supports
- Peer Support paid positions & structures of support for positions
- Training resources
- Bus passes
- Community partnerships & resource coordination

**YOUTH ADVISORY COUNCIL**  
 “The voice of Youth BLAST;” advocacy, leadership, research, service development & peer support

- Youth leadership pathways
- # of youth active in the council
- Youth contributions to space, programs, policies, etc.
- # of events & meetings attended to represent YB

# YOUTH BLAST

**Safety & Basic Needs** ➔ **Relationships** ➔ **Mastery** ➔ **Empowerment**

- Effective, youth-informed outreach
- Non-judgmental, physically safe place; LGBTQI inclusive; no-discrimination
- Case management
- Distribution of basic necessities
- Group meals
- Bad guy/ creeper list
- Safety planning
- Harm reduction
- Bus passes
- Data tracking on youth needs

- Nurtured Heart Approach
- Therapeutic supports
- Promoting positive culture (safety, belonging, inclusivity)
- Games, social activities & events
- Youth leadership opportunities
- Trauma-informed routines & communication
- Community building & engagement opportunities

- Physical & artistic expression
- life skill development
- Resource & system navigation
- Career exploration
- Job development
- Life skill coaching
- STD Counseling/ testing / referral
- Harm reduction
- Legal rights knowledge & access to legal representation
- Emotional literacy
- Health & wellness practices

- Youth Advisory Council
- Paid Youth BLAST Peer Advocates
- Internship opportunities
- Youth BLAST representation at community meetings
- Access to a diversity of leadership opportunities
- Community & coalition building; advocacy.

## OUTPUTS

- # of Youth Attending
- # referred by other youth
- Positive relationship & engagement
- Supportive, inclusive & safe environment
- # of youth connected to other support services
- # participating in Youth BLAST activities
- # of formal partners
- # of monthly activities
- # of peer supports
- # of community meetings with Youth BLAST representation
- Program evaluation plan informed and facilitated by young people.

## OUTCOMES

- Youth basic needs are met
- Decrease in youth homelessness
- Youth develop their own goals & path for future
- Youth know their rights
- Youth use their voice (strategic sharing, advocacy, peer support, language)
- Young people given space to express & celebrate themselves
- Paradigm for supporting young people is redefined
- Model for youth-driven and community collaborative initiatives
- Increase community’s understanding of young people’s needs
- Reduced stigma
- Increased community involvement
- Policy Change
- Create networks/ communities of support
- Improved sense of safety & belonging
- Improved connectedness to peers, adults and community supports

**ASSUMPTIONS & VALUES:** Young people have the power and capacity to be the author and hero of their own journey. A “one-stop-shop” model increases access for youth to engage in opportunities for their development. Creating a sense of safety, belonging and inclusivity lead to positive engagement and authentic relationships that are a catalyst for personal development and growth.

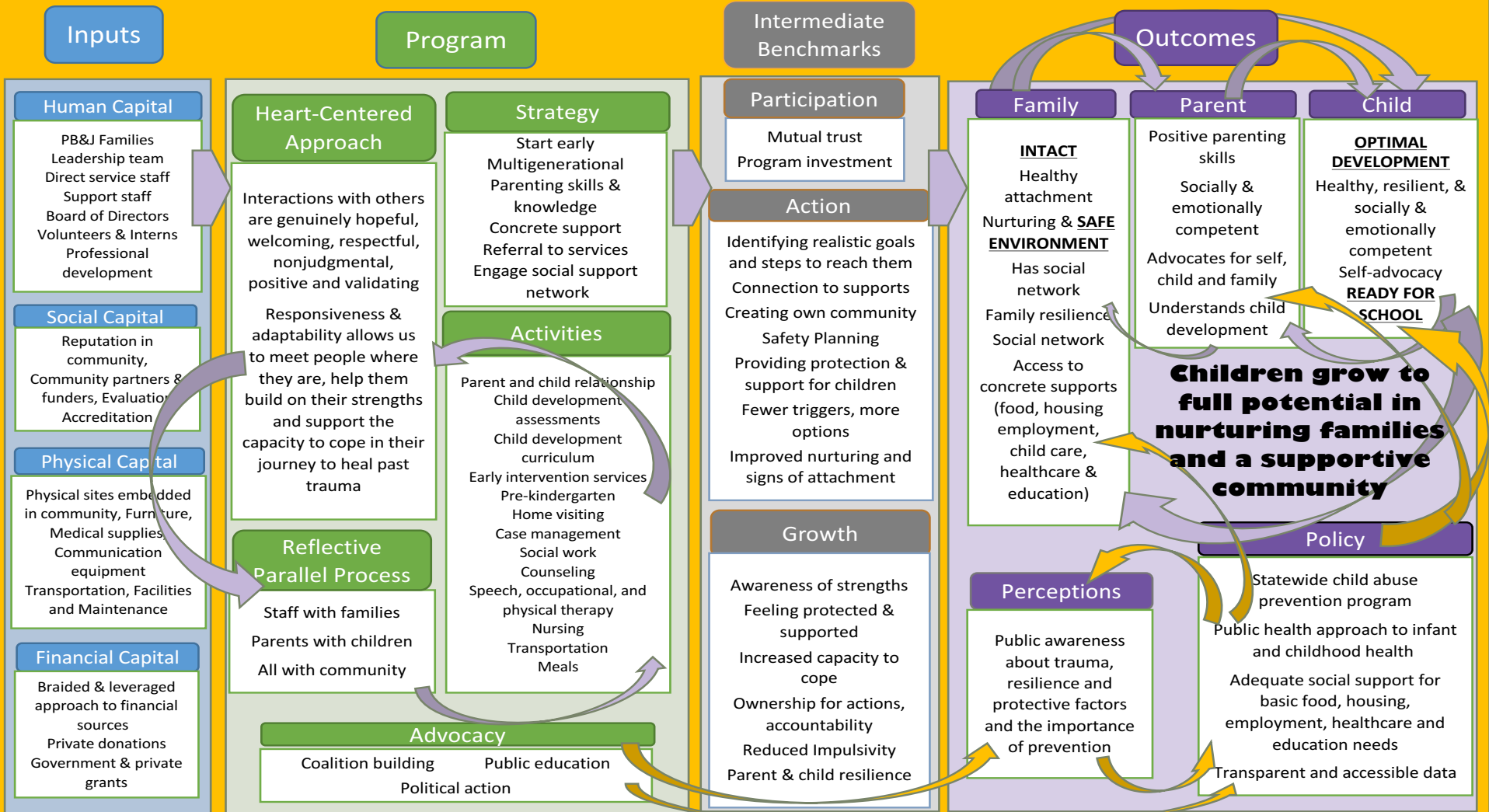
## Youth BLAST PARTNERS

Shared vision; Clarity of expectations regarding partnership continuum; Mutuality & reciprocity of support; Cross training opportunities in core models, practices & knowledge; Regular Youth BLAST partnership and stakeholder meetings; Courageous conversations to keep strong/healthy partnerships; Partners represent Youth BLAST in community meetings; Processes for on-boarding new partnerships to support the collective

## LOGIC MODEL FOR NEW MEXICO BATTERER INTERVENTION PROGRAMS – SUMMER 2018

	Resources and Inputs	Provider Activities	Outputs	Short-Term Outcomes	Long-Term Outcomes
<b>PARTNERS</b>	<ul style="list-style-type: none"> <li>- Referrals (Convictions, Pretrial services, CYFD, Restraining orders, Orders of protection)</li> <li>- DV Advocates</li> <li>- CADV (coordinates training, provides clinical supervision)</li> </ul>	<ul style="list-style-type: none"> <li>- Prepare monthly report for referring agency</li> </ul>	<ul style="list-style-type: none"> <li>- Monthly report provided to referring entity</li> <li>- # of participants completing required weeks of program</li> <li>- # of participants completing statutory 52 weeks</li> </ul>	<ul style="list-style-type: none"> <li>- Accountability for abusive behavior in all areas of life: with victim, children, other family members, and at work</li> </ul>	<ul style="list-style-type: none"> <li>- Reduced violence</li> <li>- Reduced recidivism for crimes of violence</li> </ul>
<b>PROVIDERS</b>	<ul style="list-style-type: none"> <li>- Training</li> <li>- Leadership &amp; supervision</li> <li>- Group facilitators</li> <li>- Counselors</li> <li>- Meeting space separate from victim services</li> <li>- Evidence-based tools and approaches including mindfulness and trauma-informed services</li> <li>- State-Approved Curriculum - adapted for context (state guidelines)</li> <li>- Background of facilitators varies widely</li> <li>- Facilitator skills: core competencies</li> </ul>	<ul style="list-style-type: none"> <li>- Group sessions (52 weeks, 90-120 min)</li> <li>- Assessments for suitability, lethality, substance abuse, including ODARA</li> <li>- Gender specific assessments (primary aggressor screening)</li> <li>- Mental health screening</li> <li>- Referral to outside treatment</li> <li>- Treatment and safety plans</li> <li>- Progress reviews</li> <li>- Weekly supervision for facilitators</li> <li>- Other related services (fathering)</li> <li>- Case management (varies widely)</li> <li>- Wraparound Services</li> <li>- Develop relationship with court</li> <li>- Alerts potential victims of threats of imminent harm</li> <li>- Participation in local coordinated community response team</li> </ul>	<ul style="list-style-type: none"> <li>- # of participants</li> <li>- Attendance</li> <li>- Assessments completed</li> <li>- # and type of referrals</li> <li>- # of referrals that participant accepts</li> <li>- Documented treatment and safety plans</li> <li>- Documented progress reviews</li> <li>- Documented supervision</li> </ul>	<ul style="list-style-type: none"> <li>- Emotional self-regulation / inner self management</li> <li>- No abusive behavior in any form</li> <li>- Safety is a priority in relationships</li> <li>- Emotional and physical safety for offender and family</li> <li>- Offenders are more knowledgeable about domestic violence</li> </ul>	<ul style="list-style-type: none"> <li>- No abusive behavior</li> <li>- Positive impacts on family from change in behavior</li> <li>- Participant has a positive place in society</li> <li>- Participant models accountability in a way that contributes to a positive change in community consciousness</li> </ul>
<b>STATE</b>	<ul style="list-style-type: none"> <li>- Statutes require mandatory BIP for some DV convictions</li> <li>- Funding</li> <li>- CYFD Audits</li> </ul>	<ul style="list-style-type: none"> <li>- CYFD approval process</li> <li>- Annual data report to CYFD</li> </ul>	<ul style="list-style-type: none"> <li>- # of DVOTI applications</li> <li>- # of approved applications</li> <li>- # of data reports received</li> </ul>	<ul style="list-style-type: none"> <li>- Other treatment goals met</li> <li>- Reduced recidivism in crimes of violence</li> </ul>	
<p><b>Assumptions:</b> Domestic violence is a social problem that needs to be addressed through a coordinated community response that aligns the policies of police, courts, probation officers, BIP providers and victim advocates. BIPs can be effective as part of this system. As psycho-educational and culturally responsive programs, BIPs can increase offender accountability, change offender consciousness, and reduce offender violence.</p>		<p><b>External Factors:</b> The idea that domestic violence is a private family matter persists, and the negative effects on child witnesses are not treated with enough urgency. Prosecutors routinely dismiss or minimize domestic violence charges, or plea bargain to a reduced number of BIP sessions, or to alternative interventions, such as anger management. Offenders face delayed penalties, and in some cases, no penalties at all, for non-participation. BIPs are stigmatized, so that defendants want to negotiate away from participation in plea deals. Judges and other judicial officers such as DV commissioners vary in their use of BIPs in DV protection orders. Recidivism is common. In this climate, offenders get the message that their domestic violence is acceptable, which undermines BIP effectiveness. For offenders who want to get help, there is limited availability of behavioral health services, providers and insurance and long waiting times to access services.</p>			

# PB&J LOGIC MODEL



**Assumptions:** Regardless of background or history every family is worthy and deserves support, and the preservation of family serves children and community. Every family and culture has strengths, identifying them through early support and collaborative efforts makes all the difference and creates the greatest change and impact. We all can change, every individual is worthwhile and every child deserves support without labeling or stigma, our justice could be restorative and child abuse can be prevented.

**External Factors:** Poverty, intergenerational violence, inadequate funding for social services, isolation, inadequate transportation, perceptions of single parent families, no comprehensive state wide child abuse prevention plan, fragmented health mental health system, lack of addiction services, lack of affordable housing, oppression towards marginalized groups because of systemic racism. No access to state data.

**Assets:** Diversity, culture, climate, natural beauty, intergenerational families, creative and progressive community, UNM, Medicaid.