Survey of NM Evaluation Lab @ UNM Fellows from 2015-2016

The Survey of Fellows contained items that asked Fellows to identify their abilities on a variety of evaluation competencies prior to and then after being part of the NM Evaluation Lab @ UNM. The first chart shows the average for each item before the Evaluation Lab and then the average amount of change in perceived ability. The 6-point scale the students used to respond was:

- 0 = I don't know what that is
- 1 = Do not feel comfortable doing
- 2 = Can do with a lot of guidance
- 3 = Can do with light supervision
- 4 = Can do on my own
- 5 = Can teach someone else to do it

The survey also included items asking Fellows about the helpfulness of individual components of the Lab. The second chart shows the average response for each item. The 3-point scale students used to respond was:

- 1 = Less helpful
- 2 = Helpful
- 3 = Very Helpful

The survey was completed by 9 of the 10 Fellows in the 2015-2016 cohort.

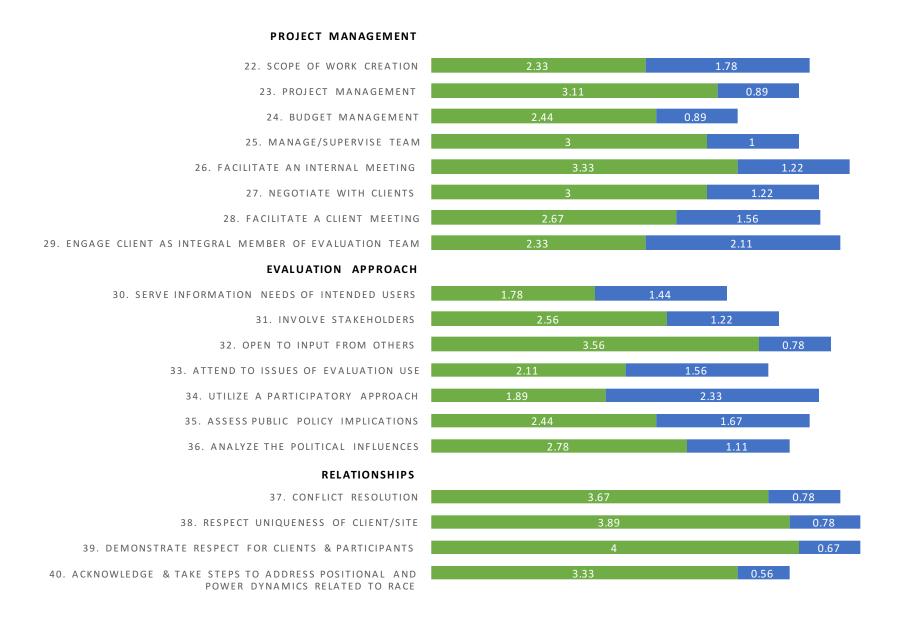


Perception of competencies before NM Evaluation Lab and subsequent growth

QUANTITATIVE DATA COLLECTION, MANAGEMENT AND ANALYSIS



Perception of competencies before NM Evaluation Lab and subsequent growth



HELPFULNESS OF LAB COMPONENTS

COLLABORATION AND CONTEXT

	COLLABORATION AND CONTEXT
2.33	READING: GRANT PROPOSAL
2.78	READING: SAMPLE EVALUATION DOCUMENTS
2.00	READING: TEXTBOOK
2.78	SPEAKERS: NINA WALLERSTEIN ON COMMUNITY-BASED PARTICIPATORY
2.67	SPEAKERS: NANCY LOPEZ ON POWER AND RACIAL EQUITY
2.67	SPEAKERS: BECKY KILBURN ON EVIDENCE-BASED AND PROMISING
2.56	FIELD TRIPS TO ENLACE COMUNITARIO, PB&J, LAS CUMBRES AND CLNKIDS
2.11	GUEST SPEAKER JUAN ABEYTA FROM LA RED
2.67	BRAINSTORMING: PB&J LOGIC MODEL
2.67	BRAINSTORMING: MEASURING OUTCOMES FOR LA RED
	LITERATURE REVIEWS
2.22	FELITTI ET AL. ON ADVERSE CHILDHOOD EXPERIENCES (ACES)
2.22 1.89	FELITTI ET AL. ON ADVERSE CHILDHOOD EXPERIENCES (ACES) OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM
1.89	, ,
1.89	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM
1.89	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE
1.89 2.33	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE ACCESSING DATA FOR COMMUNITY NEEDS ASSESSMENTS
1.89 2.33 2.78	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE ACCESSING DATA FOR COMMUNITY NEEDS ASSESSMENTS WORKSHOP ON DATA SOURCES
1.89 2.33 2.78	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE ACCESSING DATA FOR COMMUNITY NEEDS ASSESSMENTS WORKSHOP ON DATA SOURCES BRAINSTORMING: DATA FOR COMMUNITY ORGANIZATION
2.33 2.78 2.67	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE ACCESSING DATA FOR COMMUNITY NEEDS ASSESSMENTS WORKSHOP ON DATA SOURCES BRAINSTORMING: DATA FOR COMMUNITY ORGANIZATION DATA PRESENTATIONS
2.33 2.78 2.67	OLDS ET AL. ON THE NURSE-FAMILY PARTNERSHIP PROGRAM EXTRACTING LESSONS FROM THE LIT. FOR LOGIC MODELS: LITERATURE ACCESSING DATA FOR COMMUNITY NEEDS ASSESSMENTS. WORKSHOP ON DATA SOURCES BRAINSTORMING: DATA FOR COMMUNITY ORGANIZATION DATA PRESENTATIONS TUFTE PRINCIPLES

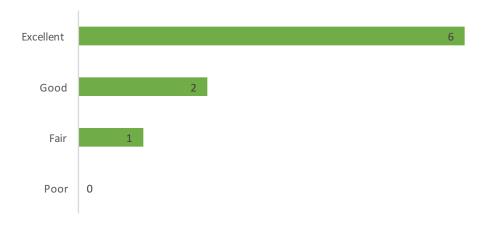
ARCHIVAL DATA & INSTRUMENTS

2.44	READING: SAMPLE EVALUATION DOCUMENTS
2.00	READING: TEXT ON ARCHIVAL DATA & SURVEYS
1.89	SPEAKER: RANJANA DAMLE ON EVALUATION AT APS
2.33	BRAINSTORMING: DATA SYSTEMS FOR YOUR ORGANIZATION
2.44	WORKSHOP: INSTRUMENTS FOR OUTCOME MEASURES
	QUALITATIVE DATA COLLECTION AND ANALYSIS
2.11	READING: TEXT ON OBSERVATION & INTERVIEWS
2.56	READING: SAMPLE EVALUATION DOCUMENTS
2.78	SPEAKERS: CLAUDIA ISAAC ON QUALITATIVE RESEARCH
2.44	WORKSHOP: CODING QUALITATIVE DATA BY SONIA BETTEZ
2.56	BRAINSTORMING: QUALITATIVE DATA FOR YOUR ORGANIZATION
	QUANTITATIVE DATA ANALYSIS
2.00	WORKSHOP: USING STATA TO ANALYZE SURVEY DATA FROM ENLACE
2.33	WORKSHOP: WRITING FEEDBACK BASED ON ANALYSIS
	EVALUATION PLANS
2.78	DRAFT PLAN
2.56	CLASS PRESENTATION
2.75	FINAL PLAN
1.44	RAND: MEETING
2.11	RAND: WRITTEN

HELPFULNESS OF PRACTICUM COMPONENTS

PROJECT	
REGULAR MEETINGS WITH MENTOR	2.22
MEETINGS WITH ORGANIZATION	2.56
PRESENTATIONS FOR ORGANIZATION OUTSIDE EVALUATION TEAM	2.33
EVALUATION ACTIVITIES (FOCUS GROUPS, DATA ANALYSIS, ETC.)	2.78
DRAFT REPORT SHARED WITH ORGANIZATION	2.67
POSTER	2.56
WORKSHOP	2.67
FINAL REPORT	2.56
CLASSROOM MEETINGS AND TRAININGS	
HUMAN SUBJECTS TRAINING	2.00
WORKSHOP: PARTICIPATORY METHODS TO COLLECT FEEDBACK BY MICHAEL AYALA	2.44
WORKSHOP: EXCEL PIVOT TABLES PRESENTED BY LUCAS PEDRAZA	2.22
PRESENTATION: JEFF MITCHELL ON STRATEGIC PLANNING	2.44
WORKSHOP: GIS WITH TOM SCHARMEN	2.00
WORKSHOP: STRATA BY MELISSA	2.11
REVIEW OF REPORTS	2.44
REVIEW OF POSTERS	2.56
WORKSHOP PLANNING AND DEBRIEF	2.78

Overall experience as a Fellow in the NM Evaluation Lab @ UNM



Overall success of teams' work with organization

