# WELCOME

# LANL Foundation Grantees 2022 Evaluation Institute

UNM Evaluation Lab Team January 13, 2022





### Zoom hacks

- Please rename yourself, adding your organization
- If you have a question, please type "Q" into the chat
  - We will call on you after each section
  - Please keep chat otherwise clear so we can keep track of questions
- Try speaker view it makes Zoom less distracting

# For help using Zoom



Caitlyn Moppert

Logistics

Have a question for the presenter? Type "Q" in the chat.

**Have Zoom questions?**Send a private chat to Caitlyn Moppert



## Welcome Organizations

Chama Valley Arts Foundation

**Environmental Education of New Mexico** 

Española Public Schools - Healthcare Career Pathways Project

**Explora** 

LANL Math and Science Academy

New Mexico Immigrant Law Center

Pajarito Environmental Education Center

Peñasco ISD - Career Pathways

Pueblo of Tesuque

Questa Farmer's Market / Localogy

Santa Fe Public Schools Language and Culture
Department

Santa Fe Public Schools - Native American Student Services

Santa Fe Outdoor Education Collaborative, Watershed Association

SEL4NM: Social-Emotional Learning

Teach for America

Youth Works, Inc

### **Facilitators**



Camille Velarde



Claudia **Diaz Fuentes** 



Melissa Binder



Ranjana Damle

# ECHO Learning Community Director



Charla Orozco

# Thank you, LANL Foundation!



### 2022 Evaluation Institute

### Learning-by-doing

Build an evaluation

Institute exercises

"Homework"

### Small groups

One-on-one feedback from Evaluation Lab facilitator

Relationship building

Peer learning

#### Resources

Materials

http://evallab.unm.edu/for-organizations/lanl-foundation-grantees.html

# Survey questions upfront

- Level: Too advanced, too basic, just right
- Amount of material: too much, too little, just right
- What worked?
- What should we do different next time?



https://www.surveymonkey.com/r/7S963KW

## The Institute

Institute Sessions 2<sup>nd</sup> Thursdays, 1:00-3:00 PM

ECHO Learning Community 3<sup>rd</sup> Tuesdays,9:00-10:30 AM

January 13 (1-5pm)	Institute orientation, Logic models		
February 10	Measuring what matters*	February 15	Theories of Change
March 10	Focusing the evaluation	March 15	Surveys
April 14	Data collection options	April 19	Interactive Focus Groups
May 12	Embedding	May 17	Community-Based Participatory Evaluation
June	1-on-1 Consultations	June 21	Coding
		July	BREAK
		August 16	Community Data
		September 20	Visualizing Data
October/November	Presentations/graduation	October 18	Excel: Pre-Post Reporting
Time and date TBA		November 15	Excel: Advanced Topic
*including the seemingly intangible		December	BREAK

# Evaluation Lab ECHO Online Learning Community 3<sup>rd</sup> Tuesdays, 9-10:30am



Everybody learning, everybody teaching

- You are all on the listsery
- Organizations share evaluation work in progress, get peer feedback
- Didactics on a variety of evaluation topics
- Sessions are recorded

### Ongoing

### **Organization Mission Time:**

- On your own time
- 1½ to 2 hours per month

### Share evaluation work in ONE ECHO session

• Prep with Charla, who directs the ECHO Learning Community

### Consult with facilitators in between sessions

# Jan 13 – Institute Orientation + Logic models

```
1:00-1:15pm Introduction: today's work, logistics (all)
                 1:15-1:30pm Getting acquainted: small groups & facilitators (groups)
                 1:30-1:45pm Evaluation principles, mission time (all)
                 1:45-2:00pm BREAK
                 2:00-2:30pm Logic models overview (all)
                 2:30-2:55pm Define outcomes (on your own)
                 2:55-3:05pm BREAK
  Breakout Rooms
Small Groups /
                 3:05-3:35pm Share work (groups)
                 3:35-4:00pm Define activities & outputs
                 4:00-4:10pm BREAK
                 4:10-4:40pm Share work (small groups with facilitator)
                 4:40-5:00pm Debrief & Survey (all)
```

Blue = plenary
Purple = small groups
Green = take a break
Orange = work on your own

# Questions?

1:15-1:30pm Getting acquainted: small groups & facilitators (groups)

### Icebreaker:

What is something you learned about yourself during the pandemic?

# 1:30-1:45pm Evaluation principles and mission time



### **UNM Evaluation Lab**

building evaluation capacity that is rooted in the needs of New Mexico's communities.

- Evaluation Lab Fellowship: student training in partnership with community organizations
- Direct training and support for community organizations.



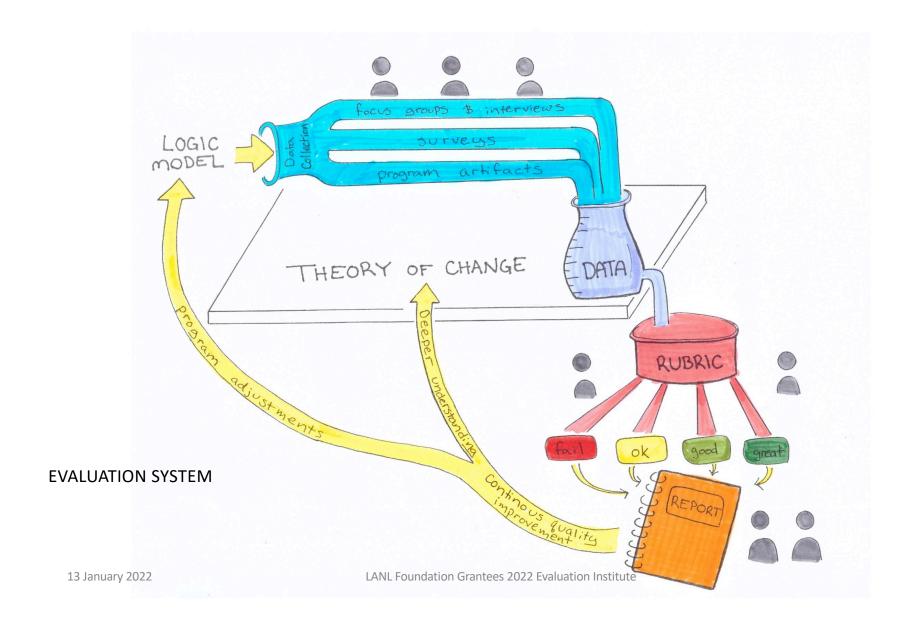
# Evaluation Lab principles

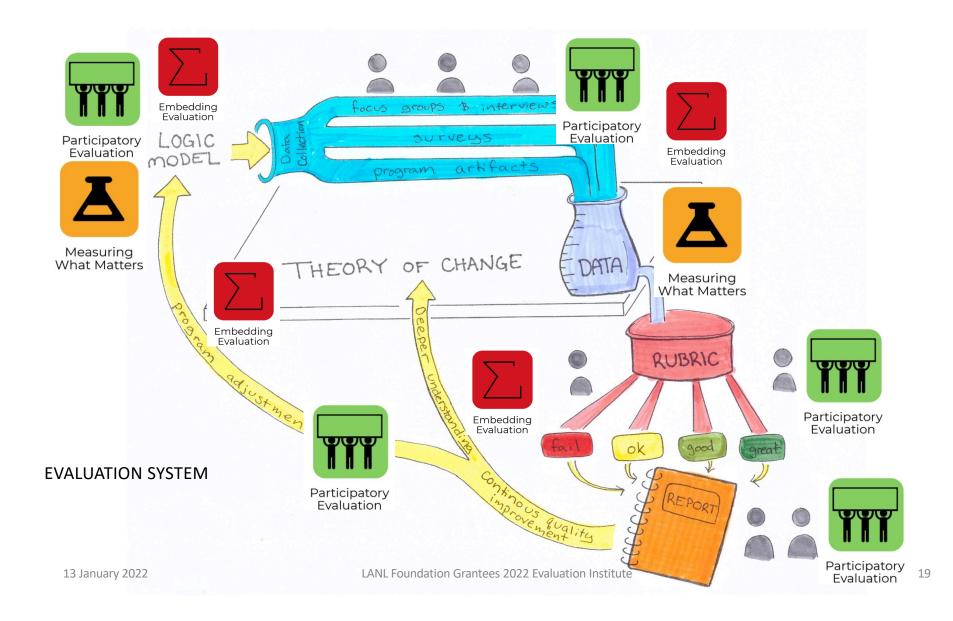




- measuring what matters
   and everything can be measured
- embedded evaluation
   evaluation is part of the daily routine, and is used to achieve organization's
   mission
- participatory evaluation

evaluation works best when lots of people representing lots of groups are involved: leadership, front-line staff, Board of Directors, participants (or former participants), community members





# Mission Time

David Grant. 2015. The Social Profit Handbook: The Essential Guide to Setting Goals, Assessing Outcomes, and Achieving Success for Mission-Driven Organizations. White River Junction, VT: Chelsea Green Publishing.

# Our story

Thinking about evaluation as mission time changed everything

### Evaluation as mission time

- Moving reflection work from meetings imposed by your evaluator to time imposed by you
  - Agenda item for staff and board meetings
  - Internal evaluation coordinator / evaluation team
- Making time for evaluation means your organization will be moving in the right direction
- Plus mission time brings joy



# Covey Quadrants

Steven Covey
7 Habits of Highly Effective People
Habit 3: "Put First Things First."

https://www.franklincovey.com/the-7-habits/habit-3.html

13 January 2022

#### **NOT URGENT**

#### **URGENT**

Q1 NECESSITY

Crises
Emergency meetings
Last-minute deadlines
Pressing problems
Unforeseen events

IMPORTANT

NOT IMPORTANT

Q2 EFFECTIVENESS

Proactive work
Important goals
Creative thinking
Planning and prevention
Relationship building
Learning and renewal
Recreation

# Q3 DISTRACTION

Needless interruptions
Unnecessary reports
Irrelevant meetings
Other people's minor issues
Unimportant email,
tasks, phone calls, status
posts, etc.

Q4 WASTE

Trivial work
Avoidance activities
Excessive relaxation,
television, gaming,
Internet
Time-wasters
Gossip

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#### **NOT URGENT**

#### **URGENT**

# NECESSITY

Crises Emergency meetings Last-minute deadlines Pressing problems Unforeseen events

# Q2 EFFECTIVENESS

Proactive work Important goals Creative thinking Planning and prevention Relationship building Learning and renewal Recreation

### **Mission Time Evaluation**

## Q3 DISTRACTION

Needless interruptions Unnecessary reports Irrelevant meetings Other people's minor issues Unimportant email, tasks, phone calls, status posts, etc.

Trivial work Avoidance activities Excessive relaxation, television, gaming, Internet Time-wasters Gossip

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NOT IMPORTANT

**IMPORTANT** 

# The Evaluation Institute is serious mission time

### Commitment Hours • Half day orientation and training on January 13, 2022, 1-5pm **12** • 2-hour monthly trainings on February 10, March 10, April 14, and May 12, 1-3 pm (2<sup>nd</sup> Thursday of the month) • Monthly ECHO Learning Community: February 15, **14** March 15, April 19, May 17, June 21 AND August 16, September 20, October 18. November 15, 9-10:30 am (3rd Tuesday of the month) • Mission Time that you will set aside on your own time to **18 – 24** prepare evaluation materials between trainings (1 ½ - 2 hours per month) 44 - 50TOTAL TIME

# Questions?

# **BREAK!**

See you at 2:00 PM!