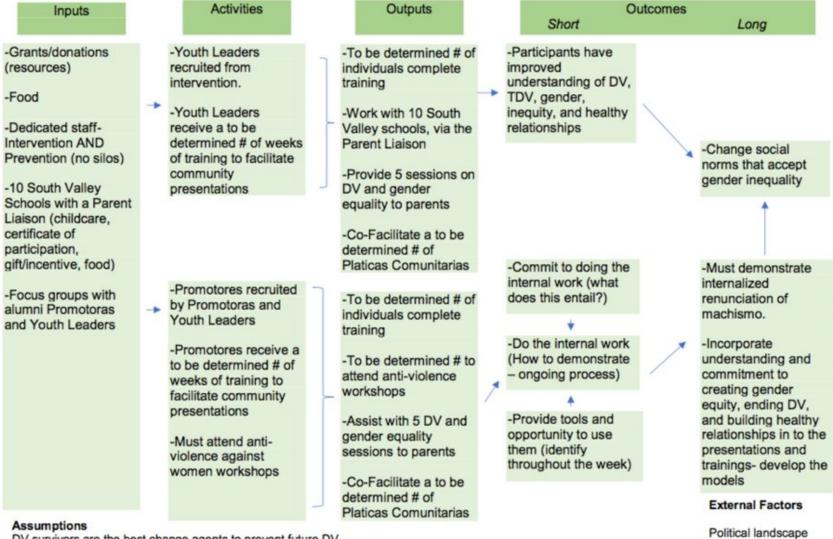
Resources	Activities	Outputs	Short-Term Outcomes	Long-Term Outcomes	
Host	Eating	# of guests who attend	The birthday person feels	The birthday person has a positive memory of	
Birthday Person	Singing "happy birthday"	# of gifts (maybe)	special& happy	your party	
Venue/space		# of games available to guests	Attendees have a good time	The party makes a positive impact on guests – people	
Food & cake	Opening gifts	# of people dancing, playing	good time	use your party for ideas for	
Tables & chairs	Beating the Piñata	games		their own parties	
Decorations	Dancing	% of food and cake eaten vs. left-over			
Games	Playing games	iert-over			
Guestlist		Fun-ness of the atmosphere (does it look/feel like folks			
Funding		are enjoying themselves?)			
Music		Positivity of guests (are people saying good			
Piñata & candy		things?)			
Assumptions:			External Factors:		
Culture – it's culturally appropriate to celebrate			COVID		
the way you've pla	nned	Food allergies/restrictions			
The birthday perso	n WANTS to be celebra	Maybe the day you've chosen is popular and there are			
in the way you've p	olanned/organized)	several other events happening – guests will have to			
The resources you	have and activities you'	choose between your event and others			
the preferences an	d needs of the guests	Funding/space limitations or availability			

Figure 1. Logic Model for Prevention Programs



DV survivors are the best change agents to prevent future DV. Survivors of Childhood Domestic Violence (CDV) ARE survivors.

One cannot unlearn a behavior in just one "touch"/session. Must have multiple touches/sessions (amount TBD).

RESOURCES & INPUTS

- Physical Space
- Location supported by survey data
- · Furniture, Computers, Lockers. Kitchen, shower access
- Donations
- Internet Access
- Staff and Partners
- Youth Advisory Council
- School partnerships
- Bilingual staff (English & Spanish)
- Clear purpose for youth involvement
- Governmental support
- · Local and national consultation
- · Youth peer supports
- · Peer Support paid positions & structures of support for positions
- Training resources
- Bus passes
- Community partnerships & resource coordination

YOUTH ADVISORY COUNCIL

"The voice of Youth BLAST;" advocacy, leadership, research, service development & peer support

- Youth leadership pathways
- # of youth active in the council
- Youth contributions to space, programs, policies, etc.
- # of events & meetings attended to represent YB

YOUTH BLAST

Safety & **Basic Needs**

· Effective, youth-

informed

outreach

judgmental,

physically safe

place; LGBTQI

inclusive; no-

discrimination

Non-

Relationships

Mastery

Empowerment

- Physical & artistic expression life skill
- development
- Resource & system navigation
- Career exploration
- Job development
- · Life skill coaching STD Counseling/
- testing / referral Harm reduction
- Legal rights knowledge & access to legal representation
- Emotional literacy

wellness

practices

Health &

- Youth Advisory Council
 - · Paid Youth **BLAST Peer** Advocates
 - Internship opportunities
 - · Youth BLAST representation at community meetings
 - · Access to a diversity of leadership opportunities
 - Community & coalition building; advocacy.

OUTPUTS

- # of Youth Attending
- · # referred by other vouth
- · Positive relationship & engagement
- · Supportive, inclusive & safe environment
- # of youth connected to other support services
- # participating in Youth BLAST activities
- # of formal partners
- # of monthly activities
- # of peer supports
- · # of community meetings with Youth BLAST representation
- · Program evaluation plan informed and facilitated by young people.

OUTCOMES

- · Youth basic needs are met
- · Decrease in youth homelessness
- · Youth develop their own goals & path for future
- · Youth know their rights
- · Youth use their voice (strategic sharing, advocacy, peer support, language)
- · Young people given space to express & celebrate themselves
- · Paradigm for supporting young people is redefined
- Model for youth-driven and community collaborative initiatives
- Increase community's understanding of young people's needs
- · Reduced stigma
- · Increased community involvement
- · Policy Change
- Create networks/ communities of support
- · Improved sense of safety & belonging Improved
- connectedness to peers, adults and community supports

Case management

- · Distribution of basic necessities
- · Group meals
- Bad guv/ creeper list
- · Safety planning
- Harm reduction
- Bus passes
- Data tracking on youth needs

- · Nurtured Heart Approach
- · Therapeutic supports
- Promoting positive culture (safety, belonging, inclusivity)
- Games, social activities & events
- · Youth leadership opportunities
- · Traumainformed routines & communication
- · Community building & engagement opportunities

Youth BLAST PARTNERS

Shared vision; Clarity of expectations regarding partnership continuum; Mutuality & reciprocity of support; Cross training opportunities in core models, practices & knowledge; Regular Youth BLAST partnership and stakeholder meetings: Courageous conversations to keep strong/healthy partnerships; Partners represent Youth BLAST in community meetings; Processes for on-boarding new partnerships to support the collective

the power and capacity to be the author and hero of their own journey. A "one-stop-shop" model increases access for youth to engage in opportunities for their development. Creating a sense of safety, belonging and inclusivity lead to positive engagement and authentic relationships that are a catalyst for

personal development and growth.

ASSUMPTIONS & VALUES: Young people have

LOGIC MODEL FOR NEW MEXICO BATTERER INTERVENTION PROGRAMS - SUMMER 2018

	LOGIC MODEL FOR NEW MEXICO BATTERER INTERVENTION PROGRAMS - SUMMER 2016									
	Resources and Inputs	Provider Activities	Outputs	Short-Term Outcomes	Long-Term Outcomes					
PARTNERS	 Referrals (Convictions, Pretrial services, CYFD, Restraining orders, Orders of protection) DV Advocates CADV (coordinates training, provides clinical supervision) 	Prepare monthly report for referring agency	- Monthly report provided to referring entity - # of participants completing required weeks of program - # of participants completing statutory 52 weeks	- Accountability for abusive behavior in all areas of life: with victim, children, other family members, and at work	- Reduced violence - Reduced recidivism for crimes of					
PROVIDERS	 Training Leadership & supervision Group facilitators Counselors Meeting space separate from victim services Evidence-based tools and approaches including mindfulness and traumainformed services State-Approved Curriculum adapted for context (state guidelines) Background of facilitators varies widely Facilitator skills: core competencies 	 Group sessions (52 weeks, 90-120 min) Assessments for suitability, lethality, substance abuse, including ODARA Gender specific assessments (primary aggressor screening) Mental health screening Referral to outside treatment Treatment and safety plans Progress reviews Weekly supervision for facilitators Other related services (fathering) Case management (varies widely) Wraparound Services Develop relationship with court Alerts potential victims of threats of imminent harm Participation in local coordinated community response team 	 # of participants Attendance Assessments completed # and type of referrals # of referrals that participant accepts Documented treatment and safety plans Documented progress reviews Documented supervision 	 Emotional self-regulation / inner self management No abusive behavior in any form Safety is a priority in relationships Emotional and physical safety for offender and family Offenders are more knowledgeable about domestic 	violence - No abusive behavior - Positive impacts on family from change in behavior - Participant has a positive place in society - Participant models					
STATE	- Statutes require mandatory BIP for some DV convictions - Funding - CYFD Audits	- CYFD approval process - Annual data report to CYFD	- # of DVOTI applications - # of approved applications - # of data reports received	violence - Other treatment goals met - Reduced recidivism in crimes of violence	accountability in a way that contributes to a positive change in community consciousness					

Assumptions: Domestic violence is a social problem that needs to be addressed through a coordinated community response that aligns the policies of police, courts, probation officers, BIP providers and victim advocates. BIPs can be effective as part of this system. As psychoeducational and culturally responsive programs, BIPs can increase offender accountability, change offender consciousness, and reduce offender violence.

External Factors: The idea that domestic violence is a private family matter persists, and the negative effects on child witnesses are not treated with enough urgency. Prosecutors routinely dismiss or minimize domestic violence charges, or plea bargain to a reduced number of BIP sessions, or to alternative interventions, such as anger management. Offenders face delayed penalties, and in some cases, no penalties at all, for non-participation. BIPs are stigmatized, so that defendants want to negotiate away from participation in plea deals. Judges and other judicial officers such as DV commissioners vary in their use of BIPs in DV protection orders. Recidivism is common. In this climate, offenders get the message that their domestic violence is acceptable, which undermines BIP effectiveness. For offenders who want to get help, here is limited availability of behavioral health services, providers and insurance and long waiting times to access services.

PB&J LOGIC MODEL

Inputs

Program

Intermediate Outcomes **Benchmarks**

Family

INTACT

Healthy

attachment

Nurturing & SAFE

ENVIRONMENT

Has social

network

Family resilience

Social network

Access to

concrete supports

(food, housing

employment,

child care,

healthcare &

education)

Human Capital

PB&J Families Leadership team Direct service staff Support staff **Board of Directors** Volunteers & Interns Professional development

Social Capital

Reputation in community, Community partners & funders. Evaluation Accreditation

Physical Cap tal

Physical sites embedded in community, Furn ture, Medical supplies Communication equipment Transportation, Facilities and Maintenance

Financial Capital

Braided & leveraged approach to financial sources Private donations Government & private grants

Heart-Centered Approach

Interactions with others are genuinely hopeful, welcoming, respectful, noniudgmental. positive and validating

Responsiveness & adaptability allows us to meet people where they are, help them build on their strengths and support the capacity to cope in their journey to heal past trauma

Reflective Parallel Process

Staff with families Parents with children All with community

Strategy

Start early Multigenerational Parenting skills & knowledge Concrete support Referral to services Engage social support network

Activities

Parent and child relationship Child development assessments Child development curriculum Early intervention services Pre-kindergarten Home visiting Case management Social work Counseling Speech, occupational, and physical therapy Nursing Transportation Meals

<u>Advocacy</u>

Coalition building **Public education** Political action

Participation

Mutual trust Program investment

Action

Identifying realistic goals

and steps to reach them Connection to supports Creating own community Safety Planning Providing protection & support for children Fewer triggers, more options Improved nurturing and signs of attachment

Growth

Awareness of strengths

Feeling protected & supported Increased capacity to cope Ownership for actions, accountability Reduced Impulsivity Parent & child resilience

skills Socially & emotionally

Advocates for self,

Understands child development

Children grow to full potential in nurturing families and a supportive

Parent

Child

OPTIMAL

DEVELOPMENT

Healthy, resilient, &

socially &

emotionally

competent

Self-advocacy

READY FOR

SCHOOL

Positive parenting

competent

child and family

community

Perceptions

Public awareness about trauma, resilience and protective factors and the importance of prevention

Statewide child abuse prevention program

Policy

Public health approach to infant and childhood health

Adequate social support for basic food, housing, employment, healthcare and education needs

Transparent and accessible data

Assumptions: Regardless of background or history every family is worthy and deserves support, and the preservation of family serves children and community. Every family and culture has strengths, identifying them through early support and collaborative efforts makes all the difference and creates the greatest change and impact. We all can change, every individual is worthwhile and every child deserves support without labeling or stigma, our justice could be restorative and child abuse can be prevented.

External Factors: Poverty, intergenerational violence, inadequate funding for social services, isolation, inadequate transportation, perceptions of single parent families, no comprehensive state wide child abuse prevention plan, fragmented health mental health system, lack of addiction services, lack of affordable housing, oppression towards marginalized groups because of systemic racism. No access to state data. Assets: Diversity, culture, climate, natural beauty, intergenerational families, creative and progressive community, UNM, Medicaid.